

INTERVENOR #01

CUPE 2357 – Level 4(b)

CORE FUNCTION:

Under the instructional supervision of the teacher, the Intervenor provides one-on-one support to the deaf/blind student who has mild to severe impairments and disabilities and allows him/her to interact with the environment; provides motivation, sensory input, accurate information and a means of receptive/expressive communication; and acts as the eyes and ears of the deaf/blind student.

MAIN DUTIES:

Integration:

- helps to develop the motor and social skills of the deaf/blind student, in a stimulating and motivating environment
- assists the student to develop friendships with his/her peers
- works hand-over-hand with the student during classroom activities and communicates input/output information, using augmentative communication

Program writing:

- adapts and delivers programs following the goals outlined in the IEP. (Includes pre and post learning activities, visual perception training activities, self-help skills, cognitive development and perceptual skills/communication)

Range of motion:

- develops fine and gross motor abilities and range of motion (Follows programming developed by the physiotherapist and occupational therapist.)

Hearing, visual and tactile stimulation:

- adapts materials and activities to meet individual needs
- encourages students to use their vision, hearing and touch

Personal Care:

- assists with personal care, which may mean total assistance with toileting, feeding, dressing/undressing
- administers medication in accordance with Board policy

Responds to the students' physical, emotional and hygienic needs:

- works with rehabilitationists, occupational therapists, resource teacher, speech therapist, etc.
- administers medication, as authorized and in accordance with the Board's policy
- responds to emergencies
- encourages students in fine and gross motor skills
- assists with dressing/undressing upon arrival, departure, recess etc.
- helps student(s) with toileting (or changes diapers) and other areas of personal hygiene (catheterization, when authorized)
- assists students at meal times

Acts as a team member:

- participates and/or supervises field trips, outings or similar activities
- performs yard, hallway and lunchroom supervision, as required
- participates in staff meetings and discussions with other professionals, as required
- assists with the preparation of report cards, tracking achievements, maintenance of records, IPRC's, etc.
- participates in extra curricular activities, on a voluntary basis

Performs other duties, as assigned by the supervisor.

SUPERVISION OF STAFF:

There is no supervisory responsibility.

QUALIFICATIONS:

- Secondary school graduation
- 2 year Community college diploma in a related field (ex. DSW)
- 2 years of related experience
- Knowledge of PICS, PECS, sign, Braille, special feeding techniques, CPR/First Aid, CPI, are an asset
- Initiative, oral and written communication skills
- Ability to establish a rapport with children

Individuals who possess an equivalent combination of education and experience may also be considered.